

# 4A. Reading Sentences

---

## *The Aim*

In Level 4A students are encouraged to read sentences containing six to ten words and to improve their tracing skills in preparation for unaided reading and writing in Level 3A. Students will also gain knowledge of consonant clusters through spelling and phonetic exercises.

## *Important Points*

The 4A worksheets are printed in two-tone colour compared with full colour in Levels 7A, 6A and 5A. This change encourages more concentration on the actual exercises in the worksheets in contrast to the illustrations.

No.	Focus of worksheets	
1-10	Familiar Letter Combinations	To attain success in Level 4A, it is vital that students practice reading aloud on a daily basis. It is recommended that parents monitor their children's reading every day and that they learn how to administer the worksheets at home.
11-20		
21-30		
31-40		
41-50		
51-60		
61-70		
71-80		
81-90		
91-100		
101-110	Rhyming Skills	This is the first level in the programme that has a Standard Completion Time (SCT). The SCT is a useful indication to instructors of a student's tracing and writing skills.
111-120		
121-130		
131-140		
141-150		
151-160	Sentence Tracing	An important section which helps students to develop an understanding of the relationship between spelling and sound is 4A 101-150, Rhyming Words. In this section, "peanut men" illustrate the deconstruction and then the reconstruction of letters in words. For the young reader, this is essential learning, presented in a fun and graphic way.
161-170		
171-180		
181-190		
191-200		

By the end of Level 4A, students will have consolidated their reading, writing and vocabulary skills while simultaneously developing a love for reading.

NOTE: In order to proceed to Level 3A, instructors and parents must be assured that the student is able to trace words with a fair degree of ease, skill and comfort and that they are enthusiastic about learning to read.