

5A. Learning the sounds

The Aim

In Level 5A students begin to trace the letters of the alphabet and to learn the sounds of consonants, short vowels and combinations of the two.

Through reading aloud, letter recognition exercises and tracing, students embark on a fun and exciting journey that will teach them the letters and basic sounds of the English language.

Important Points

Students are encouraged to complete the 5A worksheets without the constant involvement of instructors and parents. The worksheets have been designed to facilitate self-learning as much as possible. The colourful illustrations and tracing activities are intended to make the learning process enjoyable, and the large, clear typeface makes it easy for students to begin to trace.

No.	Focus of worksheets	
1-10	Letter Tracing	In section 1-70, Letter Tracing, the student's hand will be guided by the dot-to-star sequence pattern, thus ensuring that, from the outset, they learn the correct stroke order for writing letters.
11-20		
21-30		
31-40		
41-50		
51-60		
61-70		
71-80		
81-90		
91-100		
101-110	Sound Parts	When a sound is introduced, it is done so in conjunction with a key word. When a word is introduced, it is done so in the context of a meaningful sentence. When a sentence is introduced, it is done so within a story. This helps students to understand the relationship between letters, words and sentences.
111-120		
121-130		
131-140		
141-150	Letter review	Reading aloud should be carefully monitored by parents and instructors, ensuring that students are able to say the sounds of individual letters and clusters fluently.
151-160		
161-170	Word Tracing	By the end of Level 5A, students will be able to read sentences containing four to six words. They will have learned 113 new vocabulary words.
171-180		
181-190		
191-200		

Students will be able to trace each lower case letter of the alphabet using the correct stroke order and they will be tracing whole words. The final section, Word Tracing, where the focus shifts from individual sounds to entire words, forms a bridge to Level 4A. Students will be able to read familiar words and will have the confidence to tackle new ones using their phonic skills.