6A. Learning to read

The Aim

The primary goal in Level 6A is for students to develop the ability to recite whole words, phrases and sentences easily.

Supervision of students using Level 6A is mandatory to establish foundation skills necessary for successful language acquisition. A solid grounding in recitation will assist students in making the transition to reading.

Important Points

In level 6A, students will, for the first time, begin reciting words without the aid of illustrations. It should be stressed that the objective for Level 6A is reciting words, phrases and sentences while looking at them. Upon completion of the level, students are not expected to read the vocabulary but to recognise the words.

No.	Focus of worksheets
1-10	Vocabulary Review
11-20	
21-30	
31-40	Simple Phrases
41-50	
51-60	
61-70	
71-80	
81-90	
91-100	
101-110	Familiar Sentence Structure
111-120	
121-130	
131-140	
141-150	
151-160	
161-170	
171-180	
181-190	
191-200	

As students become spontaneous and fluent in their recitation, they will begin to recognise and read certain words and phrases within sentences, thus solidifying the foundation with which to begin Level 5A.

Throughout Level 6A, students repeat the material directly after their parent or instructor. Students' attention should be drawn to the printed words and illustrations while reading aloud.

By the end of the level, students are required to recite words, phrases and sentences without the assistance of their instructor or parent.

By the end of Level 6A, students will have progressed from repeating to reciting words, phrases and short sentences from memory and with a high degree of spontaneity and fluency. They will have consolidated the vocabulary learned in the previous level, 7A, and will have learned an additional 210 vocabulary words.